ATTACK MULTIPLE CHOICE QUESTIONS!

When a question has you stumped, call in the three C's for help.

COVER, CONNECT, & CROSS OUT

Read the question. (Clearly)

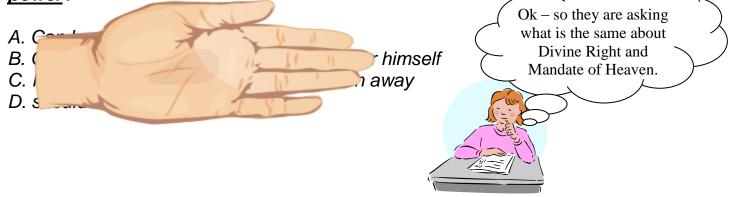
Underline any key terms. Underlining the vocabulary helps you to narrow your focus and decide which topic you are being asked about.

Why does Abigail Williams live with Reverend Parris?

- A. She is having an affair with him
- B. She is his servant
- C. She is his niece
- D. She is his illegitimate daughter

<u>Cover</u> the answers. Covering the answers allows you to focus on the question and what it is asking

One similarity between the <u>European</u> concept of <u>divine right</u> and the <u>Chinese</u> concept of <u>Mandate of Heaven</u> is the idea that a <u>leader's</u> <u>power</u>?

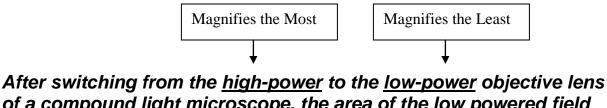


I remember those

names from The Crucible!

<u>Connect</u> what you know to the key terms.

Teaching students to make connections to the question helps to activate their prior knowledge, which in turn will help them to better understand the question.



of a compound light microscope, the area of the low powered <u>field</u> will appear:

How will it look?

What I see through the eyepiece

<u>Cross Out</u> the answers that do not make sense.

Crossing off the incorrect answers eliminates them

from your field of view and allows you to focus on the remaining choices.

After switching from the high-power to the low-power objective lens of a compound light microscope, the area of the low powered field will appear:

1. Larger and Brighter

I know that by switching to lower power that things look smaller, but I see more of it and it is brighter, so maybe...

2. Smaller and Brighter

Tricky...I know lower is brighter, but I also know that the field is SMALLER on high power. This is not it.

3. Larger and Darker

I know that high power is darker, and this can't be right because we are talking about LOW power.

4. Smaller and Darker

Same reasoning as number three

This is what I was thinking as I eliminated the answers!