Criteria for Evaluating Web Pages

Use the following criteria and questions to evaluate Websites for use in your research:

Evaluation of Web Documents	How to Interpret the Basics
 1. Currency of Web Documents When was it produced/updated? How up-to-date are the links (if any)? 	 Currency Is the information on the page current enough for what you are researching? Outdated or dead Web links might be a tip off that the site is not updated regularly.
 2. Reliability of Web Documents Is the information consistent with factual information from books and other print sources? Who published the document and is it separate from the "Webmaster?" Does the creator provide references or sources for data or quotations? Is there an editor or someone who verifies/checks the information? Is the information reliable and error-free? 	 Reliability Make sure author provides e-mail or a contact address/phone number. Know the distinction between an author and a Webmaster. Are there citations or a bibliography? Reliable pages should look professional and be error-free.
 3. Authority of Web Documents What are the credentials of the author or publisher? Check the domain of the document, what institution publishes this document? Does the publisher list his or her qualifications? 	 Authority The author(s) should list their credentials. Where is the document published? Scholarly and academic journals are a sign of professionalism. Check URL domain. (.edu/.gov/.org/etc.)
 4. Purpose/Point of View of Web Documents What goals/objectives/agenda does this page meet? How detailed is the information? What opinions (if any) are expressed by the author? 	 Purpose/Point of View Determine if page is a cover-up for advertising; if so, information might be biased. Ask yourself why was this written and for whom?

Putting it all together:

- **Currency.** If your page is current and updated regularly (as stated on the page), the links (if any) are also up-to-date, and . . .
- **Reliability.** If your page lists the author and institution that published the page, provides a way of contacting him/her, is error free and . . .
- Authority. If your page lists the author(s) credentials and its domain is preferred (.edu, .gov,.org), and, ...
- **Purpose/Point of View**. If your page provides accurate information with limited advertising and is objective in presenting the information (unbiased)....then

You may have a Webpage that could be of value to your research!